YEAR ONE HIGHLIGHTS

**Diversifying who we are**
(students, faculty, and staff)
- Recognized by U-M as one of its most diverse Master’s programs
- Significantly increased the diversity of our BA applicant pool, which helped to matriculate more diverse BA class
- Increased disciplinary and cultural background diversity of new faculty hires
- Hired, invested in DEI Officer

**Diversifying what and how we teach**
- Conducted a full program review and restructuring of the B.A. curriculum with DEI goals in mind
- Faculty and GSI workshops on inclusive teaching (i.e., managing difficult conversations)
- Added new courses with DEI related content

**Promoting an equitable and inclusive environment**
- Started student leadership council
- Conferences, panel discussions; Inequality symposium, radio broadcast (i.e., Flint, MI water crisis, “Redline,” Rev. Jesse Jackson, sexual assault panel)
- Hosted community dialogues and Policy Brown Bags around current events

**Diversifying our research and policy engagement**
- Shined a brighter light on wide-ranging faculty work to address inequities across many policy arenas and disciplines
- Continued active scholarship and engagement on equity, human & civil rights, and social justice
- Continued engagement in policy design, implementation, and evaluation at all levels

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**INCOMING UNDERGRADUATE STUDENTS** (n=75)
- 55% Women
- 45% Men
- 31% Students of color (U.S. incl.)
- 96% U.S. citizens
- 51% MI residents
- 4% International

**DEGREES OFFERED**
- BA in Public Policy | MPP | MPA | Dual-degrees | PhD*
- Graduate certificate: Science, Technology, and Public Policy

*Joint PhD with economics, political science, or sociology

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**INCOMING GRADUATE STUDENTS** (n=107)
- 56% Women
- 44% Men
- 28% Students of color (U.S. incl.)
- 82% U.S. citizens
- 18% International
- 26% Avg. age

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**SHAPING THE CONVERSATION: VISITING SPEAKERS AND POLICYMAKERS**

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**LOOKING FORWARD: REVIEW, REVISE, PRIORITIZE**

- Continued work to increase diversity of student applicant pools (all levels)
- Conflict resolution, negotiation and leadership workshops for students
- Cultural competency-building sessions for GSIs, faculty/staff/students
- Community conversations, John Lewis book-read book club, Black & Blue screening

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“...the global economy requires unprecedented grasp of diverse viewpoints and cultural traditions.” —GERALD R. FORD, 38th President of the United States